

Unit/Standard Number	<p><u>High School Graduation Years 2014, 2015 and 2016</u></p> <p>Homeland Security and Protective Services CIP 43.9999 Task Grid</p>
	Secondary Competency Task List
100	EXPLAIN AND PERFORM SAFETY PROCEDURES
101	Demonstrate knowledge of the rules of conduct for the school and classroom.
102	Identify safety and standard operation procedures.
103	State and follow rules for using the Material Safety Data Sheets (MSDS).
104	Demonstrate procedures for the recognition and identification of Hazardous Materials.
105	Explain the importance of Cyber Security.
106	Describe and demonstrate Personal Protective Equipment (PPE) used in the classroom.
200	EXPLAIN THE CRIMINAL JUSTICE SYSTEM
201	Demonstrate knowledge of the criminal justice system and its history.
202	Explain selected elements of the United States Constitution.
203	Describe selected landmark cases that illustrate U.S. Constitutional law.
204	Discuss the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, that affect the admissibility of evidence
205	Demonstrate knowledge of the state and federal court systems.
206	Describe multiculturalism and diversity in criminal justice.
207	Describe methods of collection of crime data.
208	Describe and define hate crimes.
209	Describe emerging patterns of criminal activity.
210	Describe the effects of crime on special populations in America.
211	Describe the economic and human costs of crime.
212	Demonstrate knowledge of Pennsylvania crimes code and rules of criminal procedures.
213	Explain civil law, administrative law and case law.
214	Explain rules of Pennsylvania criminal procedures.
215	Describe types of defenses to a criminal charge.

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300	DEMONSTRATE KNOWLEDGE OF LAW ENFORCEMENT
301	Demonstrate knowledge of American law enforcement on the federal, state and local levels.
302	Demonstrate knowledge of major issues and challenges in contemporary law enforcement.
303	Explain integrity and ethics within law enforcement agencies.
304	Describe major dangers of a career in law enforcement.
305	Describe civil liability in law enforcement.
306	Describe the education, training and recruitment process in law enforcement careers.
307	Explain the individual rights of citizens and due process requirements.
308	Define laws of arrest.
400	PRIVATE SECURITY MANAGEMENT
401	Explain the history of the profession of private security.
402	Describe asset protection and security.
403	Discuss human and public relations.
404	Demonstrate report writing.
405	Demonstrate communications.
406	Demonstrate patrols and fixed posts.
407	Describe physical security and crime prevention.
408	Explain criminal law and criminal liability.
409	Explain civil law and civil liability.
410	Explain ethics and professional conduct.
411	Demonstrate investigations.
412	Describe proper response to emergency situations
413	Discuss identifying threats and mitigating techniques.
414	Describe the importance of physical security systems.
415	Demonstrate how to handle incidents of shoplifting and retail theft.
416	Identify security measures.

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500	DEMONSTRATE KNOWLEDGE OF PROBATION, PAROLE, AND THE JUVENILE JUSTICE SYSTEM
501	Explain probation and parole.
502	Describe advantages and disadvantages of probation and parole.
503	Describe the job of probation and parole officers.
504	Define intermediate sanctions.
505	Define restorative justice.
506	Describe history of the juvenile justice system.
507	Define the difference between the dependent and delinquent juvenile.
508	Name important U.S. Supreme Court decisions relevant to juvenile justice and describe their effects of the handling of juveniles in the justice system today.
509	Explain the similarities and differences between the juvenile justice system and the adult system of justice.
600	DEMONSTRATE KNOWLEDGE OF CORRECTIONS
601	Describe the historical significance of prisons, jails, and lock-up's in the United States.
602	Describe the historical security levels and classifications in prisons.
603	Explain how jails are similar to and different from prisons.
604	Describe and explain the difference between direct and in-direct supervision jails.
605	Demonstrate knowledge of privatization of prisons.
606	Describe principles and skills needed to supervise inmates.
607	Explain key and tool control in jails and prisons.
608	Explain hostage incidents in jails or prisons.
609	Describe prison lifestyles and special populations.
610	Explain programs that promote professionalism among correctional officers.
611	Describe legal basis of prisoner's rights.
700	DEMONSTRATE KNOWLEDGE OF THE CURRENT TRENDS IN CRIMINAL JUSTICE AND HOMELAND SECURITY
701	Explain the important role that technology has played and will continue to plan in the fight against crime and the quest for justice.
702	Explain the nature of high tech crime and list some forms that such crime might take.

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703	Identify the threats to individual rights inherent in the increased use of advanced technology.
704	Describe the United States Homeland Security structure.
705	Describe terrorism as it has evolved in the 21st century.
706	Explain the USA PATRIOT Act of 2001 and its implications to modern day law enforcement.
707	Describe the roles of law enforcement in securing the homeland.
708	Describe the United States process for investigating and prosecuting terrorists.
800	DEMONSTRATE COMMUNICATIONS TECHNIQUES
801	Demonstrate use of the international phonetic alphabet to communicate.
802	Describe land navigational techniques.
803	Demonstrate procedures for use of communication devices.
804	Demonstrate how to complete criminal justice reports.
805	Describe roles and responsibilities of the 911 radio dispatcher.
806	Explain legal aspects of a public safety tele-communicator.
900	DISCUSS INCIDENT MANAGEMENT
901	Describe the National Incident Management System (NIMS).
902	Demonstrate knowledge of Incident Command System 100 - Introduction to ICS.
903	Demonstrate knowledge of Incident Command System 200 - ICS for Single Resources and Initial Action Incidents.
904	Demonstrate knowledge of NIMS 700 - Introduction to National Incident Management System.
905	Demonstrate knowledge of NIMS 800 - Introduction to National Response Framework.
1000	DEMONSTRATE DEFENSE TECHNIQUES
1001	Demonstrate of health and wellness activities and stress management techniques.
1002	Explain the use of force and the use of force continuum from command presence to lethal/non-lethal weapons.
1003	Perform basic principles of unarmed self-defense.
1004	Perform basic principles of tactical self defense.
1005	Demonstrate proficiency in intermediate weapons to include baton, oleoresin capsicum (OC) spray and Taser.

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1100	PERFORM PATROL DUTIES
1101	Explain the care and use of law enforcement safety equipment.
1102	Demonstrate use of restraints.
1103	Prepare and escort prisoners for transport.
1104	Use a scanning device to determine if a person is carrying a concealed weapon.
1105	Demonstrate knowledge of vehicle code and crash investigation.
1106	Demonstrate how to make high risk pedestrian/vehicle stops.
1107	Demonstrate techniques for traffic control.
1108	Demonstrate field sobriety testing techniques.
1109	Demonstrate effective techniques for handling domestic disputes.
1110	Demonstrate the application of community policing and crime prevention.
1111	Demonstrate response to alarms.
1112	Demonstrate building search techniques.
1113	Describe issues in mental health, crisis intervention, and excited delirium.
1114	Describe intelligence gathering techniques.
1200	DEMONSTRATE KNOWLEDGE OF LAW ENFORCEMENT INVESTIGATIONS
1201	Demonstrate how to search an area for evidence.
1202	Secure a crime scene, collect physical evidence and maintaining a chain of custody.
1203	Use a scale or balance.
1204	Explain interview and interrogation techniques.
1300	DEMONSTRATE KNOWLEDGE OF FIREFIGHTING
1301	Discuss history of fire science.
1302	Discuss fire ground operations.
1303	Discuss fire fighter safety and health.
1304	Demonstrate the use of firefighting Personal Protection Equipment (PPE).

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1305	Discuss terrorism awareness.
1306	Discuss highway safety.
1307	Discuss fire behavior.
1308	Demonstrate the use of portable fire extinguishers
1309	Discuss water supply.
1310	Demonstrate fire hose and appliances.
1311	Demonstrate ropes and knots.
1312	Discuss HAZMAT.
1313	Demonstrate communications.
1314	Discuss protective services.
1315	Discuss building construction.
1316	Demonstrate ladders.
1317	Discuss forcible entry.
1318	Discuss fire prevention and the public.
1319	Discuss fire education and pre-incident planning.
1320	Demonstrate Self Contained Breathing Apparatus (SCBA).
1321	Demonstrate nozzles, fire stream and foam.
1322	Discuss rescue procedures and extrication
1323	Discuss ventilation.
1324	Discuss fire suppression.
1325	Discuss salvage and overhaul.
1326	Discuss cause and determination.
1327	Discuss fire fighter survival.
1328	Discuss fire detection, alarm and suppression systems.
1329	Demonstrate preserving evidence.
1330	Discuss wildfire firefighting.
1400	KNOWLEDGE OF EMERGENCY MEDICAL SERVICES (EMS)

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1401	Demonstrate knowledge of the EMS system to include safety/well being, medical, legal and ethical issues.
1402	Demonstrate knowledge of the anatomy and function of all human systems to the practice of EMS.
1403	Demonstrate the knowledge and use of medical and anatomical terms.
1404	Demonstrate knowledge of shock and respiratory compromise.
1405	Demonstrate knowledge of age related differences to assess and care for patients.
1406	Develop an awareness of public health resources and the EMS role in public health emergencies.
1407	Demonstrate knowledge of pharmacology in EMS
1408	Demonstrate knowledge of airway management, respiration and artificial ventilation.
1409	Identify immediate life threats and injuries using scene information and patient assessment within the scope of practice of the EMS.
1410	Recognize and manage life threats based on assessment findings of a patient with a medical emergency.
1411	Discuss the causes and management of shock, respiratory failure and cardiac arrest based on assessment findings.
1412	Provide basic emergency care and manage life threats based on assessment findings for an acutely ill patient.
1413	Recognize and manage life threats for a patient with special needs.
1414	List the operational roles and responsibilities to ensure safe patient, public, and personnel safety.