



**Institutional Food Worker, Classification of Instructional Program (CIP) 12.0508
Units of Instruction and Task Grid Linked to Pennsylvania Core Standards**

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
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<p>100. DEMONSTRATE SAFETY PROCEDURES.</p> <p>101 Wear appropriate apparel in the food preparation area. 102 Demonstrate safe use of cutting tools. 103 Demonstrate procedures for safe lifting and carrying of heavy objects. 104 List common causes of typical accidents and injuries in the food service industry. 105 Follow appropriate emergency procedures for kitchen and dining room injuries. 106 Describe appropriate types and use of fire extinguishers used in the food service area. 107 Pass safety tests for all motor driven and stationary equipment. 108 Complete safety checklist and demonstrate general safety procedures in a food preparation area. 109 Recognize safe design and construction features of food production equipment and facilities (i.e. NSF, UL, OSHA, ADA, etc.). 110 Review Material Safety Data Sheets (MSDS) and explain their requirements in handling hazardous materials.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E</p>	
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		<p>Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from</p>	<p>Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12</p>	

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		<p>other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
200. DEMONSTRATE SANITATION PROCEDURES.				
<p>201 Demonstrate good personal hygiene and health practices that must be followed in the food service area.</p> <p>202 Demonstrate the difference between cleaning and sanitizing equipment and facilities.</p> <p>203 Identify proper waste disposal methods and recycling.</p> <p>204 Maintain and develop schedule and procedures for sanitizing equipment and facilities.</p> <p>205 Demonstrate precautions to follow when handling blood borne pathogens (ECP).</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND</p>	

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<p>206 List reasons for and signs of food spoilage and contamination.</p> <p>207 Describe cross contamination and acceptable procedures to follow when preparing and storing for temperature control safety (TCS) of foods.</p> <p>208 Identify the Hazard Analysis Critical Control Point (HACCP) during all food handling processes as a method for minimizing the risk of food borne illness.</p> <p>209 Describe laws and rules of the regulatory agencies governing sanitation and safety in food service operations.</p> <p>210 Describe and demonstrate ServSafe certification requirements.</p>	<p><i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a</p>	<p>PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen</p>	

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		<p>text. Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent</p>	<p>writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and</p>	

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		<p>understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<p>300. DEMONSTRATE KNOWLEDGE OF THE FOOD INDUSTRY.</p>				
<p>301 Trace growth and development of the hospitality and tourism industry.</p> <p>302 Describe the various cuisines and their relationship to history and cultural development.</p> <p>303 Identify professional organizations that compare and contrast their purposes and benefits to the industry.</p> <p>304 Evaluate career opportunities utilizing field trips, guest speakers, and other industry resources.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D.</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p>	

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	<p>from: 1-2-3-4-5-6-7-8-9-10</p>	<p>Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12</p> <p>Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10</p> <p>Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p> <p>Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for</p>	<p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12</p> <p>Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D</p> <p>Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10</p> <p>Standard CC.3.6.9-10.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.9-10.G. Gather relevant information.</p> <p>Standard CC.3.6.9-10.H. Draw evidence from</p>	

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		<p>solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
400. PURCHASING, RECEIVING AND STORAGE PROCEDURES.				
<p>401 Demonstrate proper receiving and storing of fresh, frozen, refrigerated, and staple goods 402 Demonstrate labeling requirements for food products. 403 Discuss legal and ethical consideration of purchasing.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i></p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or</p>	<p>ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p>

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<p>404 Inventory food and nonFood items kept on hand. 405 Explain the procedures for rotation of stock and for costing and evaluating including FIFO.</p>	<p>Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific</p>	<p>explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6.11-12 C Produce clear and coherent</p>	<p>Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p>Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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		<p>words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data</p>	<p>writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING</p>	

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<p>500. DEMONSTRATE SKILL IN GARDE MANGER.</p>				
<p>501 Identify tools and equipment used in GARDE MANGER and emphasizing safety and sanitation procedures. 502 Develop fundamental skills in the preparations of cold items to include soups and presentation techniques. 503 Demonstrate food presentation techniques, i.e. platters, bowls, and plates. 504 Demonstrate basic garnishes to produce decorative pieces to include fruit/vegetable carvings and accompaniments. 505 Identify and prepare types of hors d'oeuvres, canapés, appetizers, and fancy sandwiches. 506 Identify and prepare types of hot and cold sandwiches. 507 Wrap and store cold sandwiches.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C</p>	

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	<p><i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p>	<p>Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.9-10.G. Gather relevant</p>	

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		<p>Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p>Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.</p> <p>Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p>Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>information.</p> <p>Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.11-12.G. Gather relevant information.</p> <p>Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<p>600. DEMONSTRATE USE AND CARE OF CUTTING TOOLS AND UTENSILS.</p>				
<p>601 Identify and demonstrate use and care of kitchen cutting</p>	<p>CLUSTER #1: <i>Agriculture, Food</i></p>	<p>KEY IDEAS/DETAILS GRADES 9-10</p>	<p>TEXT TYPES AND PURPOSE</p>	

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<p>tools and utensils.</p> <p>602 Demonstrate how to carve, cut, slice, and trim meat, seafood and poultry.</p> <p>603 Demonstrate classical cuts.</p>	<p><i>and Natural Resources</i></p> <p>Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12</p>	<p>GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING</p>	

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		<p>Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H.</p>	<p>GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for</p>	

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		<p>Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<p>700. DEMONSTRATE USE AND CARE OF MECHANICAL FOOD PREPARATION EQUIPMENT.</p>				
<p>701 Identify various types and uses of kitchen equipment. 702 Define and understand general safety requirements and procedures for kitchen equipment. 703 Operate and clean major appliances such as a refrigerator, dish washer, ovens, range and freezer. 704 Operate and clean mixers. 705 Operate and clean a slicer, food processor and food grinder. 706 Operate and clean a deep fat fryer.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p>	

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<p>707 Operate and clean steam cooking equipment. 708 Operate and clean a proof cabinet. 709 Operate and clean a steamer or steam kettle. 710 Operate and clean a steam table. 711 Operate and clean oven. 712 Operate and clean coffee equipment. 713 Operate and clean a broiler, griddle and grill. 714 Operate and clean a can opener. 715 Operate a waste disposal. 716 Operate and prepare items for retail sale.</p>	<p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the</p>	<p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D.</p>	

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		<p>relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range</p>	<p>Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I.</p>	

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		<p>of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<p>800. DEMONSTRATE HOW TO PREPARE STANDARDIZED RECIPES.</p>				
<p>801 Demonstrate how to read and follow a standardized recipe within industry time limits. 802 Reduce and increase a recipe. 803 Describe components of the recipes, such as yield, time, and nutrition fact.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i></p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10.B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task,</p>	<p>ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p>Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p>Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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	Choose Standards from: 1-2-3-4-5-6-7- 8-9-10	<p>Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12</p> <p>Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10</p> <p>Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p> <p>Standard CC.3.5.9-10.H. Assess the reasoning in a text to</p>	<p>purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12</p> <p>Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10</p> <p>Standard CC.3.6.9-10.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.9-10.G. Gather relevant information.</p> <p>Standard CC.3.6.9-10.H.</p>	

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		<p>support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
900. DEMONSTRATE KNOWLEDGE OF NUTRITION.				
901 List food groups and recommended servings in the current USDA Food Guide for My Plate. 902 Discuss current dietary guidelines and recommended dietary allowances.	CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or	ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems.

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<p>903 Interpret food labels in terms of the portion size, ingredients, and nutritional value.</p> <p>904 Describe primary functions and major food sources of major nutrients.</p> <p>905 List the six food groups in the current USDA Food Guide for My Plate and the recommended daily servings from each group.</p> <p>906 Discuss and demonstrate cooking techniques and storage principles for maximum retention of nutrients.</p> <p>907 Discuss various contemporary nutritional concerns such as allergies, vegetarianism, heart healthy menus, and religious dietary laws.</p>	<p>Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific</p>	<p>explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE RADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION &</p>	<p>Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p>Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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		<p>words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10</p> <p>Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p> <p>Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p>Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</p> <p>Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.</p> <p>Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data</p>	<p>DISTRIBUTION OF WRITING GRADES 11-12</p> <p>Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D</p> <p>Standard CC.3.6.11-12.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RANGE OF WRITING GRADES 9-10-11-12</p> <p>Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

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Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		<p>when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
1000. PREPARE BREAKFAST FOODS.				
<p>1001 Identify common breakfast foods and condiments. 1002 Prepare various egg cookery methods. 1003 Prepare breakfast potatoes. 1004 Prepare breakfast meats. 1005 Prepare and cook pancakes, griddle cakes and waffles. 1006 Prepare hot breakfast cereals. 1007 Prepare crepes. 1008 Prepare and cook fritters.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C</p>	

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	<p><i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p>	<p>Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.9-10.G. Gather relevant</p>	

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		<p>Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p>Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.</p> <p>Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p>Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>information.</p> <p>Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.11-12.G. Gather relevant information.</p> <p>Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
1100. DEMONSTRATE KNOWLEDGE OF BEVERAGES.				
1101 Match terms related to beverages with their correct definitions.	CLUSTER #1: <i>Agriculture, Food and Natural</i>	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.	TEXT TYPES AND PURPOSE GRADES 9-10	

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<p>1102 List the standards of quality for coffee and tea. 1103 Reconstitute powdered and frozen beverages.</p>	<p>Resources Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D.</p>	<p>Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent</p>	

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		<p>Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data,</p>	<p>writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p>	

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		<p>analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<p>1200. PREPARE VEGETABLES AND FRUITS.</p>				
<p>1201 Identify and prepare market forms of vegetables and fruits. 1202 Prepare vegetables by boiling, simmering, steaming, baking, sautéing, blanching, and grilling. 1203 List the factors to consider when preparing vegetables and fruits. 1204 Explain and describe the standards of quality for cooked vegetables. 1205 Identify and prepare different forms of potatoes.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING</p>	

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	<p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7- 8-9-10</p>	<p>multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical</p>	<p>GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant</p>	

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		<p>information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
1300. PREPARE PASTA AND RICE.				
	CLUSTER #1:	KEY IDEAS/DETAILS	TEXT TYPES AND	

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<p>1301 Identify and prepare market forms of pasta and rice using various cropping methods.</p> <p>1302 List the standards of quality for receiving pasta and rice.</p> <p>1303 Identify and prepare various cooking methods using pasta and rice.</p> <p>1304 List the standards of quality for cooked pasta and rice.</p>	<p><i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE</p>	<p>PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12</p>	

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Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		<p>GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.</p>	<p>Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p>	

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		<p>Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p>Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
1400. PREPARE CHEESE.				
<p>1401 Identify various classes of cheese. 1402 Select common cheese textures. 1403 Properly handle cheese. 1404 Identify and prepare foods using cheese as main ingredient such as dressings, platters, spreads, and fillings. 1405 Slice, grate, cube and shape cheese.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i></p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p>	

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	<p>Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i></p> <p>Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS</p>	<p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10</p>	

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		<p>GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical</p>	<p>Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

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1500. PREPARE SALADS, FRUITS, AND SALAD DRESSINGS.		texts independently and proficiently.		
<p>1501 Identify and prepare types of salads. 1502 Identify basic parts of a salad. 1503 Prepare and store salad greens. 1504 Prepare a variety of protein salads. 1505 Demonstrate methods of serving salads. 1506 Prepare various types of dressings, temporary, permanent and cooked. 1507 Peel, cut and zest fruits and vegetables. 1508 Set up/maintain/breakdown salad bars properly.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p>	

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		<p>providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p> <p>Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p>Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</p>	<p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.9-10.G. Gather relevant information.</p> <p>Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.11-12.G.</p>	

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<p>1600. PROPERLY ADD SEASONINGS TO FOODS.</p>				
<p>1601 List market forms in which herbs, spices and seasonings may be available.</p> <p>1602 Analyze the quality of spices and flavorings.</p> <p>1603 Explain techniques for seasoning uncooked foods.</p> <p>1604 Use and identify seasonings, herbs and condiments.</p> <p>1605 Test foods for proper seasoning by taste, smell, texture, and sight.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2:</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including</p>	

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		By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.		
1700. PREPARE STOCKS, SOUPS AND SAUCES.				
<p>1701 Identify, prepare and evaluate a variety of stocks. 1702 Identify, prepare and evaluate a variety of mother and small sauces. 1703 Prepare and evaluate types of soups. 1704 Identify the purpose of sauces and gravies. 1705 Identify and prepare thickening agents for sauces. 1706 Demonstrate knowledge of standards of quality for stocks, soups, and sauces.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p>	

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		<p>IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<p>1800. IDENTIFY, PREPARE AND COOK MEATS.</p>				
<p>1801 Identify primal, sub-primal and retail cuts and their sources. 1802 Prepare beef, veal, pork and lamb. 1803 Identify factors affecting the cooking of beef, veal, pork, poultry, and seafood. 1804 Describe how to cook poultry and seafood using dry and moist heat cooking methods. 1805 Demonstrate methods for checking degrees of doneness. 1806 Identify types of poultry and their market forms. 1807 Identify types of seafood and their market forms.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B</p>	

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	<p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7- 8-9-10</p>	<p>Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing</p>	<p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including</p>	

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		<p>a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12</p>	<p>the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

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		Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.		
1900. DEMONSTRATE SKILL IN BASIC BAKING PRACTICES.	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p>	
1901 Define vocabulary terms used in baking. 1902 Identify and demonstrate equipment and utensils used in baking and discuss proper use and care. 1903 List and describe the factors influencing the quality of baked products. 1904 Identify ingredients used in baking and describe their properties. 1905 Identify and prepare a variety of quick breads. 1906 Identify and prepare a variety of types of pies and tarts. 1907 Identify and prepare a variety of fillings and toppings for pastries and baked goods. 1908 Identify, prepare, and evaluate variety yeast products such as bread, rolls and sweet rolls. 1909 Match bread ingredients with their functions. 1910 Identify, prepare and evaluate baking powder biscuits. 1911 Identify, prepare and evaluate cake doughnuts. 1912 Identify, prepare and evaluate standards of quality cakes. 1913 Identify, prepare, apply and evaluate various types of icings. 1914 Identify, prepare and evaluate various types of cookies and bar cookies. 1915 Discuss and demonstrate the procedure for preparing puff pastry. 1916 Prepare and evaluate pate a choux. 1917 Identify, prepare and evaluate a variety of custards and puddings 1918 Identify, prepare and evaluate a variety of frozen desserts.				

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		<p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12</p> <p>Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10</p> <p>Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p> <p>Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p>Standard CC.3.5.9-10.I. Compare and contrast findings</p>	<p>Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12</p> <p>Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10</p> <p>Standard CC.3.6.9-10.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.9-10.G. Gather relevant information.</p> <p>Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH</p>	

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		<p>presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
2000. PLAN AND COST MENUS.				
<p>2001 Plan and design a menu based upon customer and management needs.</p> <p>2002 List the methods to use for giving variety to a menu.</p> <p>2003 List the reasons for costing recipes.</p> <p>2004 Plan, prepare, produce, and serve a complete menu based on customer and management needs.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p>	

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	<p><i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a</p>	<p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D.</p>	

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		<p>text. Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent</p>	<p>Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I.</p>	

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		understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.	
2100. PERFORM INSTITUTIONAL FOOD SERVICE PROCEDURES.				
2101 Identify and demonstrate proper use and care of small wares. 2102 Set up, operate, and clean a dish room during restaurant service. 2103 Set up, operate, and clean various prep stations in the restaurant kitchen. 2104 Demonstrate opening and closing procedures for back of the house operations. 2105 Perform duties as a cook. 2106 Perform duties as a cook's helper. 2107 Perform duties as an expeditor. 2108 Perform duties as a dessert person. 2109 Perform duties as a line server and beverage person.	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D.</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p>	

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	<p>from: 1-2-3-4-5-6-7-8-9-10</p>	<p>Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12</p> <p>Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10</p> <p>Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p> <p>Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for</p>	<p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12</p> <p>Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10</p> <p>Standard CC.3.6.9-10.F. Conduct short and more sustained research.</p> <p>Standard CC.3.6.9-10.G. Gather relevant information.</p> <p>Standard CC.3.6.9-10.H. Draw evidence from</p>	

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		<p>solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
2200. PERFORM FRONT OF THE HOUSE OPERATIONS.				
2201 Identify and describe various types of service used in restaurants. 2202 Perform the basic duties of a wait person. 2203 Perform duties of a host/hostess. 2204 Perform duties of a beverage person.	CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from:	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including	ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard. 2.1.HS.F.4

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<p>2205 Perform duties as a cashier to include register operations, record keeping and reconcile cash accounts.</p> <p>2206 Perform duties of a salad bar attendant.</p> <p>2207 Perform duties of a bus person, food runner, and liquid server.</p> <p>2208 Perform side work duties.</p> <p>2209 Serve on a serving line.</p> <p>2210 Handle a compliment and complaint.</p> <p>2211 Define hospitality and the importance of quality customer service within the hospitality industry.</p>	<p>1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p>	<p>the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D</p>	<p>Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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		<p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p>	<p>Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12</p>	

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		<p>Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<p>2300. PERFORM DINING ROOM SERVICE.</p>				
<p>2301 Describe the rules and responsibilities of personnel for dining service.</p> <p>2302 Describe the general rules of table settings and service.</p> <p>2303 Discuss sales techniques for service personnel including menu knowledge and suggestive selling.</p> <p>2304 Explain interrelationships and work flow between dining room and kitchen operations.</p> <p>2305 Develop an awareness of special customer needs including dietary needs and food allergies as it relates to the menu.</p> <p>2306 Demonstrate an understanding of guest service and customer relations, including handling of difficult situations and accommodations for the disabled.</p> <p>2307 Discuss various procedures for processing guest checks.</p> <p>2308 Close a dining room for the day.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and</i></p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent</p>	<p>ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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	<p><i>Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7- 8-9-10</p>	<p>GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure... CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure... INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H.</p>	<p>writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products. RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information.</p>	

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		<p>Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<p>2400. DEMONSTRATE SKILL IN THE USE OF A PERSONAL COMPUTER.</p>				
<p>2401 Perform care and handling of computer hardware and software. 2402 Describe proper use of industry standard software, such as</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural</i></p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10</p>	

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<p>Point of Sale systems (P.O.S.).</p> <p>2403 Describe use of industry computer accessories and peripherals such as scanners, touch screens and printers.</p> <p>2404 Describe use of current industry communication and research technology, including email usage and hand held equipment.</p>	<p>Resources Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D.</p>	<p>Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent</p>	

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		<p>analysis, and conclusions in a technical text, verifying the data when possible.</p> <p>Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	